**Grade 6: June 8, 2020**

**Overview:** Nets of Solids and Surface Area

**Explanation:** Today you will identify strategies to determine Surface Area and apply those strategies. You will also categorize solids with their nets.

**Things to know:**

* To review Nets of Solids and Surface Area, please reference Ed: Your Friend in Learning online, or your workbook pages 215-250 (Chapter 11).
* Please visit <https://www.cbsd.org/Page/1511> to access tutorial videos related to accessing online *Math in Focus* resources.
* If you do not have the supplied worksheets for this day, it is fine to create your own based off the supplied worksheets.

|  |  |
| --- | --- |
| **Tasks** | **Resources** |
| 1. CALENDAR MATH: Complete today’s activity | Student Resource Page 1: **June Calendar Math** |
| 2. LEARN: Review the video about nets of solids | Link on student resource page |
| 3. TRY: Complete the activity. | Student Resource Page 2.  Students may use the TRY video for additional support in completing the activity or to check work. |
| 4. LEARN: Watch the video about the surface area | Link on student resource page |
| 5. TRY: Complete the activity. | Student Resource Page 2 and 3.  Students may use the TRY video for additional support in completing the activity or to check work. |
| 6. INDEPENDENT PRACTICE: Complete and turn it into your teacher | Student Resource Page 3 and 4. |
| 7. Complete fact practice | Moby Max |

**How is this assignment turned into the teacher?**

Please take a picture of or scan your completed work and submit it as an attachment (as a pdf or jpg) to Mrs. Tomolonis via e-mail at stomolonis@cbsd.org.